

VOTE - Voter Outreach Through Education Washington Secretary of State

CURRICULUM GRADES 5-7 TEACHER EALRS, LESSON PLAN 3

THEME: THE IMPORTANCE OF THE VOTE

State Essential Academic Learning Requirements (EALRS) to which this lesson relates:

SOCIAL STUDIES:

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| 2.1, 2.2, 2.5 | Communication. Searches for relevant information. |
| 3.1, 3.2, 3.3 | Communication. Group Interaction Skills. Identify roles of different members of a group, serve in different roles in a group. |
| 3.1, 3.2, 3.5 | Writing. Organizes information. Applies information. |
| 1.2 | Interpersonal and Group Process Skills. |
| 1.4 | Critical Thinking. Analyzes Cause and Effect Relationships . |

MATH

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| 1.4 | Investigate cause and effect relations and their impact on people, environments, and economic systems. |
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CIVICS

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| 1.2.1a | Identify key democratic ideals of U.S. Government. |
| 1.2.1b | Identify the traits of responsible citizenship and explain how they contribute to the democratic ideal. |
| 2.1.1a | Identify the people and entities who make, apply, and enforce rules and laws. Explain the purpose of rules and laws. |
| 2.3.1a | Explain what government is and what governments do. Understand that different societies have different forms of government. |
| 3.2.1a | Identify individual rights and the responsibilities they imply and the importance of respecting the rights of others. |
| 4.2.1a | Participate in civic discussion pertaining to public issues at school and in the local community. |
| 4.2.1b | Explain the important characteristics of U.S. citizenship. |